

Council of Professors of Instructional Supervision (COPIS) Schedule Overview

October 8 – 9, 2020

Thursday, October 8, 2020		
5:00-6:30 p.m.	Business Meeting	
Friday, October 9, 2020		
10:00 a.m.	Welcome	
10:15 a.m 6:05 p.m.	Conference Sessions	
6:05-6:30 p.m.	Closing Remarks	

Conference Session in more detail		
10:15-11:20 a.m.	Paper Session #1 Brandon Butler & Mark Diacapoulos—Critical friendship and learning teacher candidate supervision Stephen Gordon—Supervisor-Teacher Dialectical Examination of Supervision Kelly King, Noelle Paufler & Chris Clark—Evaluation Rubrics as Policy Tools: Shaping Educators' Sensemaking in Complex Systems?	
11:25 a.m. 12:05 p.m.	Roundtables Session #1 Leigh Wallace—Virtual On-line At Home (VOLAH) Supervision – (Re)Visioning the Future of Clinical Supervision Mark Diacopoulos & Bridgette Fincher—Addressing Uncertainty: Ascertaining Teacher Candidate Needs for their Internship Semester?	
12:05 - 12:45 p.m.	Break	
12:45 - 1:35 p.m.	Paper Session #2 Rebecca Buchanan—Centralizing the Tension in Pre-service Teacher Supervision Don Beach, Jesse Brock, Mandy Musselwhite, & Ikie Holder— Supervision and Instructional Leadership in the Context of COVID	
1:40 - 2:20 p.m.	Roundtables Session #2 Helen Hazi—Returning to Our Roots: Basic Principles of Evaluation Examined Denise Snowden—Stop Shoulding on Me and Start Coaching Me: Coaching as a Necessary Supervision Practice	
2:20 - 3:00 p.m.	Break	
3:00 - 3:40 p.m.	Panel Rebecca Burns, Laura Baecher, & Jennifer McCorvey Supervision in Clinically Based Teacher Education: Advances, Opportunities, and Challenges	

3:45 - 4:50 p.m.	Paper Session #3
	Ian Mette—Supervision and Instructional Leadership in the Context of (In)equity and (In)Justice
	Taylor Barton —Aquí Estamos: A Portrait of Four Latinx School Leaders in Georgia
	Steve Haberlin – Putting the Soul in Supervision: A Contemplative Framework for Preparing Teachers
4:50 - 5:05 p.m.	Break
5:05 – 5:20 p.m.	Ian Mette - Journal of Educational Supervision
5:20-6:05 p.m.	Roundtables Session #3
	Susan Sullivan—Making Equity Explicit in Leadership Preparation: Does it Make a
	Difference?
	Sherry Dismuke & Jennifer Snow—Developing an Equity Stance toward Teaching and
	Learning Through Equity-Based Feedback
6:05 - 6:30 p.m.	Closing Remarks + Reflections