

COPIS 2009 Program

Atherton Hotel
State College PA
October 23—25, 2009

COPIS Purpose and its Goals

"Some think of it as their favorite professional organization. Some feel that its members are their most valued professional friends. Some perceive that it resembles a likeable adolescent who hasn't yet decided "what to be." Some think that it provides inspiration and information for being a more successful professor/researcher. Most say that it meets an important personal and professional need. Almost all regard their membership as an exceptionally good (and inexpensive) professional investment."

"Only a little more than a decade old, the Council of Professors of Instructional Supervision has decided to review its history and accomplishments, celebrate its survival during a period that has been sometimes perilous for supervisors and their mentors, and aim its telescope at a future that will soon have different century markers. This document seeks to explain what COPIS is, how it came about, who are its members, where and how it has gone about its work, and what are some of its accomplishments. To be hoped is that such explanations will help COPIS members better to focus the telescope, to face up to non-accomplishments, and to help themselves and COPIS to deal with challenges and opportunities that lie ahead."

Excerpts from a history of COPIS kindly provided by Robert H. Anderson.

<http://www.copis.org>

Friday October 23rd

6:00 pm **Wine and Cheese Reception** (Sponsored by Penn State College of Education)

7:00 pm **Dinner *Welcome:* Bernard Badiali**

8:00 pm **Introduction of Guest Speaker: Jim Nolan**

Dr. Carla Zembal-Saul,

Kahn Professor of Science, Technology, Engineering and Mathematics,
Penn State University

“New Technologies for [re]Imagining Reflective Practice in Teacher Education”

Saturday October 24th

7:30–8:30 am **Breakfast**

8:30–10:30 am **Session 1 Introduction: Becci Burns**

Steve Gordon, Texas State University- San Marcos

“Supervision for Culturally Responsive Teaching”

Jennifer Jacobs, Texas State University- San Marcos

“Supervision for Social Justice: The Challenges Supervisors Face”

Martha Ovando, The University of Texas at Austin

“Instructional Supervision Course Offering within an Accountability Context”

Duncan Waite, Texas State University- San Marcos

“Clinical Supervision: It Is Not About the Data”

10:30— 10:45 am Break

10:45 am—12:15 pm Session II

Welcome: David Monk, Dean, Penn State College of Education

Introduction: Allison Kootsikis

Joyce Killian, Southern Illinois University and Mary Frances Killian, Chicago Public Schools

“Lessons from HBO’s *The Wire* for the Professional Development of Teachers”

Edward Pajak, Johns Hopkins University

“The Relevance of Ovid’s *Myth of Narcissus* to Teacher Development: Past and Present”

12:15—1:15 pm Lunch

1:15— 2:15 pm Session III

Introduction: Doris Grove

Don Beach, Tarleton State University, Cindy Edwards, Three-Way Independent School District, and Joyce Anderson, Stephenville ISD

“Instructional Supervision: Principals of the Past, Superintendents of the Future”

Jeffrey Glanz, Yeshiva University

“Testimonies about the State of Instructional Supervision”

2:15—2:30 pm Break

2:30—4:00 pm Session IV

Introduction: Horatio Leftwich

Belinda Gimbert, the Ohio State University

“Supervision in Contemporary School Settings: One Size Does Not Fit All”

PASCD Supervisory Practices Committee, Sonja Brobeck, Penn State, and Mary Paxton, Shippensburg University

“Impacting Supervision on a Statewide Basis through PASCD Committee Activities”

Kathleen Jorissen and Ann Sundstrom Allen, Western Carolina University

“Promising Practices in Professional Learning: Teacher Learning Walks”

Sunday October 25th

7:30—8:30 am **Breakfast**

8:30—10:00 am **Session V: Introduction: Donnan Stoicovy**
“Making Complicated the Highly Qualified Teacher Narrative in
Current Reform Rhetoric: A Conversation with COPIS Members”

Daisy Arredondo Rucinski, The University of Alabama
“Professional Development Policies for ‘Highly Qualified teachers:’ Underlying assumptions, perceptions and implications for supervision”

JoVictoria Nicholson-Goodman, The Pennsylvania State University, Harrisburg
“The ‘Highly Qualified Teacher’ Trope: Democratic professionalism, international benchmarks, and educational policy in an era of uncertainty”

Helen M. Hazi, West Virginia University
“Teaching and its Embodiment in the Teacher Evaluation Instrument”

Edward F. Pajak, Johns Hopkins University
“Shame, Fear, Mediocrity, and Teaching”

Patricia Holland, The University of Houston
“Talking Back to the NeoCons”

Noreen Garman, The University of Pittsburgh
“The Highly Qualified Teacher Narrative as a Reform Burden: Oppressive Perils of False Dichotomies”

10:00 am— 12 :30 pm COPIS Business Meeting and Discussion

Susan Sullivan, COPIS President

Marcia Knoll, COPIS Secretary/Treasurer

(Open Only to COPIS Members)

Council Of Professors of Instructional Supervision